



# The TMI Update

A Monthly Newsletter Written by the Toronto Montessori Institute

February 2010

Dear Friends,

## A Month of Hearts – from Valentines to Olympic Fan Fare

We trust that you and your schools have enjoyed a month of celebrations. February is full of excitement with Chinese New Year, Valentine's Day, Family Day and Black History month events.

## TMI Celebrates 5 Years of MACTE Accredited Infant Toddler Training!

Over the last 5 years TMI has awarded 43 Infant Toddler diplomas! We invite you to consider furthering your Montessori education through highlighting the successes of this program.

- Over 95% of TMI Infant Toddler graduates are now working in Toddler programs in schools throughout the GTA and Ontario
- Students are dually trained to present the curriculum and work effectively with both the Infant (birth through 18 months) and Toddler (18 months to 3 years of age)
- Dynamic combination of theory and hands on experience throughout the year ensures that TMI Infant Toddler graduates are well prepared with the knowledge and experience required for success in the classroom
- Extensive observation assists the student in gaining an appreciation and understanding of children from birth through 3 years of age
- Enrolment in our Infant Toddler summer program has steadily increased over the last few years, highlighting the demand for such specialized training.

## Convenient Integration of Theoretical and Practical Components

Enjoy the opportunity to work and complete the course within one year! Convenient for Montessori teachers employed in a school during the academic year.

- Facilitates the process of obtaining a diploma while working full time. Attend the 7 - week full-time in-class component during the summer and complete the practice teaching component during the academic year
- Students learn during the summer, work in classrooms from September to June while receiving mentorship throughout the year
- Students enjoy the privilege of setting up new classrooms in established schools as well as energizing previously established programs

## A Graduate's Testimonial

*"The TMI Infant Toddler training was a great learning experience that broadened my understanding of the Montessori philosophy of the very young child. The staff at TMI go above and beyond to ensure that their students receive the knowledge they require to apply their education to their vocation. When I decided to pursue further training in early childhood education there was no question that TMI was the place to go!"*

-- Jan Dunk, TMI Infant Toddler Alumna

## Come and Learn More at an Open House

We would like to take this opportunity to invite you to attend one of our upcoming Open Houses. The Open House is a great opportunity to meet Trucilla Macedo, our Registrar, tour our lab school facility, learn more about all of our programs, receive an application package, and discuss the particulars of your circumstance. Attending an Open House is an extremely valuable component in the discernment process. Open Houses are conducted every Tuesday from 10 am until noon. For your convenience, our next Saturday Open House is March 27, 2010 please check our Web site for future Saturday dates.

We are proud of our graduates and the continued success of this program. We look forward to sharing it with you.

Yours truly,  
**TMI Faculty and Staff**

### In This Issue

Learn more about our dynamic and engaging Summer Mode Infant Toddler Diploma Programme

Upcoming Open Houses:  
Tuesday March 5, 9, 23, 30  
Saturday March 27, 2010.

Deadline for applications for the Infant Toddler (birth through 3 years) and Elementary I & II (6 through 12 years) Diploma Programme (Summer Mode) and all our courses for the 2010/2011 Academic Year is March 31, 2010!

### Upcoming Professional Development

We will be hosting the "Strategies For September" Workshop for new teachers with Mary Flewelling-Pinchen on Saturday June 26, 2010 9 am to 3 pm 8569 Bayview Avenue Richmond Hill, Ontario

Visit our Web site for regularly updated job postings, as well as information about professional development workshops.

Please e-mail any questions or comments to [tmi@torontomontessori.ca](mailto:tmi@torontomontessori.ca)

## Events at TMI



Go Canada! TMI students and staff celebrate the Vancouver 2010 Winter Olympics by sharing their artistic talents in the creation of a display featuring hand drawn depictions of the winter sports as well as highlighting the similarities between Montessori core values and Olympic core values.



A TMI Elementary student dazzles Lower Elementary students with the "magic of science" through a presentation on "inertia" while practice teaching.



TMI Early Childhood students help celebrate Chinese New Year and the Year of the Tiger by assisting with the making of tiger paper bag puppets in Children's House classrooms during the second of two mini practice teaching blocks.

## Community Events

In celebration of the  
Vancouver 2010 Winter Olympics  
**MONTESSORI IDEALS AND OLYMPIC IDEALS**

*The 3 core ideals of both are EXCELLENCE,  
FRIENDSHIP and RESPECT*

The ideals of the Olympics embody a philosophy of life. This philosophy focuses on the development of the "whole person" who uses will, mind and body as well as their environment to achieve their personal excellence. The joy of the Olympics is driven by the focus on striving to do one's personal best for the sake of community. According to the *Olympic Charter 2004, Fundamental Principles, paragraph 1, 2* "The goal of Olympism is to place sport at the service of the harmonious development of man, with a view to promoting a peaceful society concerned with the preservation of human dignity".

*The Montessori philosophy focuses on inspiring lifelong learning through using all the senses to explore our environment past, present and future. As citizens of the world we are called to recognize the power in unity and combined knowledge. The development of human traits such as independence, strength and leadership are unique to the individuals that embody them but common to all humanity, just as the continents are distinct in climate and culture, yet together comprise the world making it a rich and strong global community. The Montessori community focuses on the whole child encouraging each individual to achieve his or her full potential.*

## Professional Development

Please continue to forward professional development ideas to Trucilla Macedo at [tmi@torontomontessori.ca](mailto:tmi@torontomontessori.ca)  
Thank you



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